

ESR: Ethics and Society Review of AI Research

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WE LACK INSTITUTIONAL RESPONSES TO AI ETHICS

Success requires that **everyone** participate, in the **formative** stages of research

Opt-in approaches — office hours, design principles, and checklists [e.g., Madaio et al. 2020, Rakova et al. 2020, Mittelstadt 2019] — help those who self-select to participate

Broader impacts in papers — e.g., NeurIPS and the FCA recommendation — are written after the research is complete

WHAT ABOUT THE IRB?

In the United States, IRB regulations focus on risks to **human subjects**, not risks to **human society**

“The IRB **should not consider possible long-range effects** of applying knowledge gained in the research (e.g., the possible effects of the research on public policy) **as among those research risks that fall within the purview of its responsibility.**” [Common Rule 2018, §46.111]

So, most AI research currently falls outside IRB purview.

Sometimes, IRBs will take a broader lens, as in the Microsoft Research Ethics Review Program [Gray, Watts, and Horvitz 2013]

ESR: ETHICS AND SOCIETY REVIEW

[Bernstein et al. PNAS 2021]

An institutional process in collaboration with the Stanford Institute for Human-Centered Artificial Intelligence (HAI) that facilitates researchers in **mitigating negative ethical and societal aspects of AI research**

Designed as a **gate to access funding**: HAI grant funding is not released until the ESR process is completed for the grant



Name the risks, articulate principles for mitigation, instantiate those principles in the research design

Interdisciplinary panel, including Anthropology, Communication, CS, History, MS&E, Medicine, Philosophy, Political Science, and Sociology

What are common risks and mitigations included in ESR statements?

By analyzing previous projects and ESR responses, we have identified the most common set of topics that researchers and the ESR raise. We suggest that you think about whether each of these categories are salient risks for your project:

Risk	Example Principle	Example Mitigation
<i>Representativeness</i> Insufficient or unequal representation of data, participants, or intended user population Example: data collection process for a wellbeing sensing algorithm would undersample low-income populations	Algorithm training data and evaluation should include communities likely to be impacted by the algorithm	Commitment to explicitly recruit low-income individuals to ensure that their data is included in the training, and that their voices are heard in the evaluation

CASE STUDY: STRESS SENSING

FACULTY IN ENGINEERING & MEDICINE

Researchers **named concerns** surrounding surveillance by governments and employers, but stopped there

Panel feedback: what **specific research design** will mitigate these risks?

Meeting to discuss feedback

Description of **privacy-preserving architecture** and commitment to explain the importance of this architecture in **papers and public talks** about the work

THE ESR SO FAR

In collaboration with Stanford HAI and Woods Institute, the ESR has reviewed **92 proposals in its first two years**

In year one: all of the Hoffman-Yee grants and 29% of the seed grants iterated at least once with the ESR

So what happened, and what have we learned?

A BRIEF WORD ON OUR METHOD

Survey of lead researchers on all funded HAI seed grants

23/35 projects = 66% response rate

Follow-up **semi-structured interviews** with lead researcher

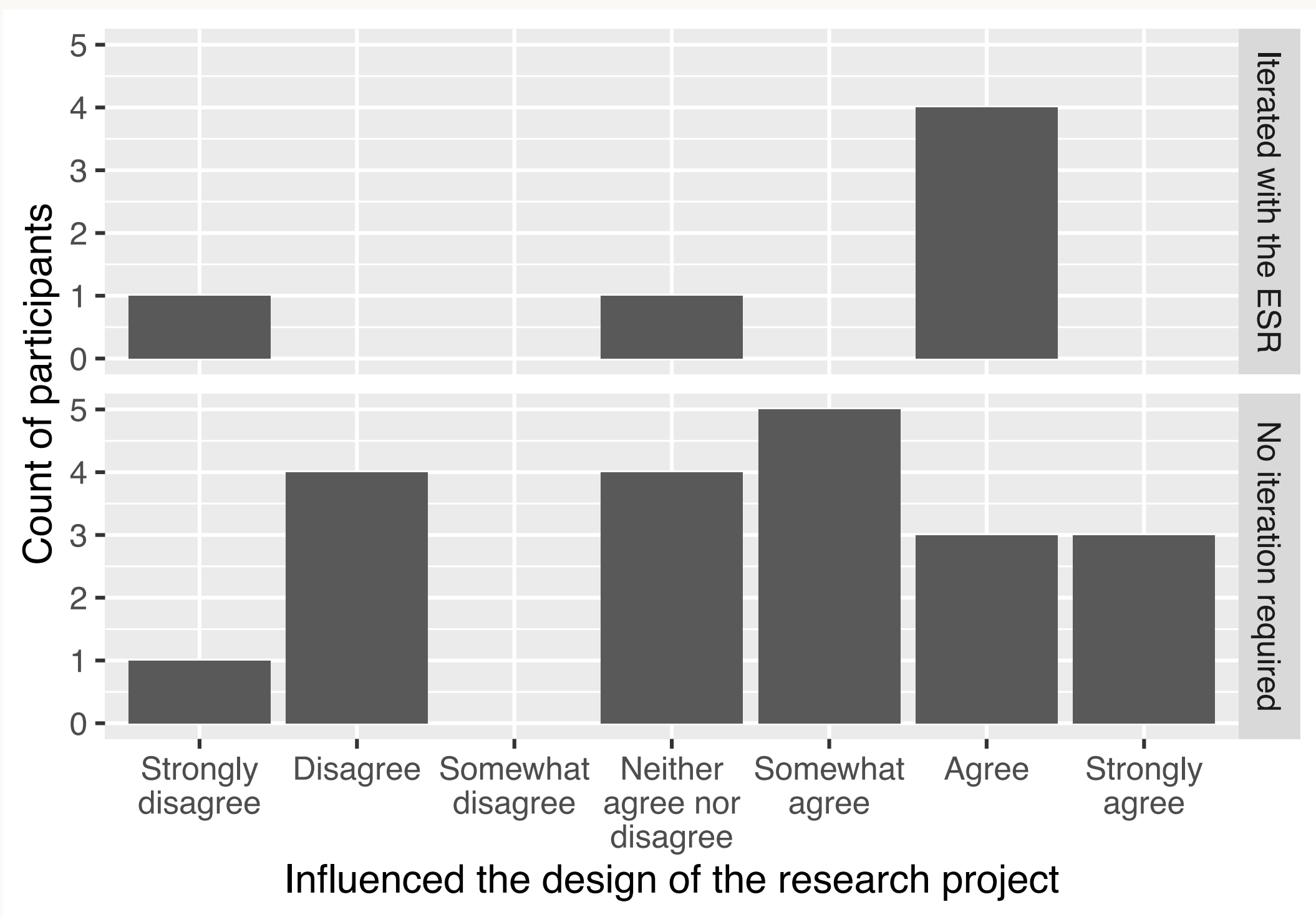
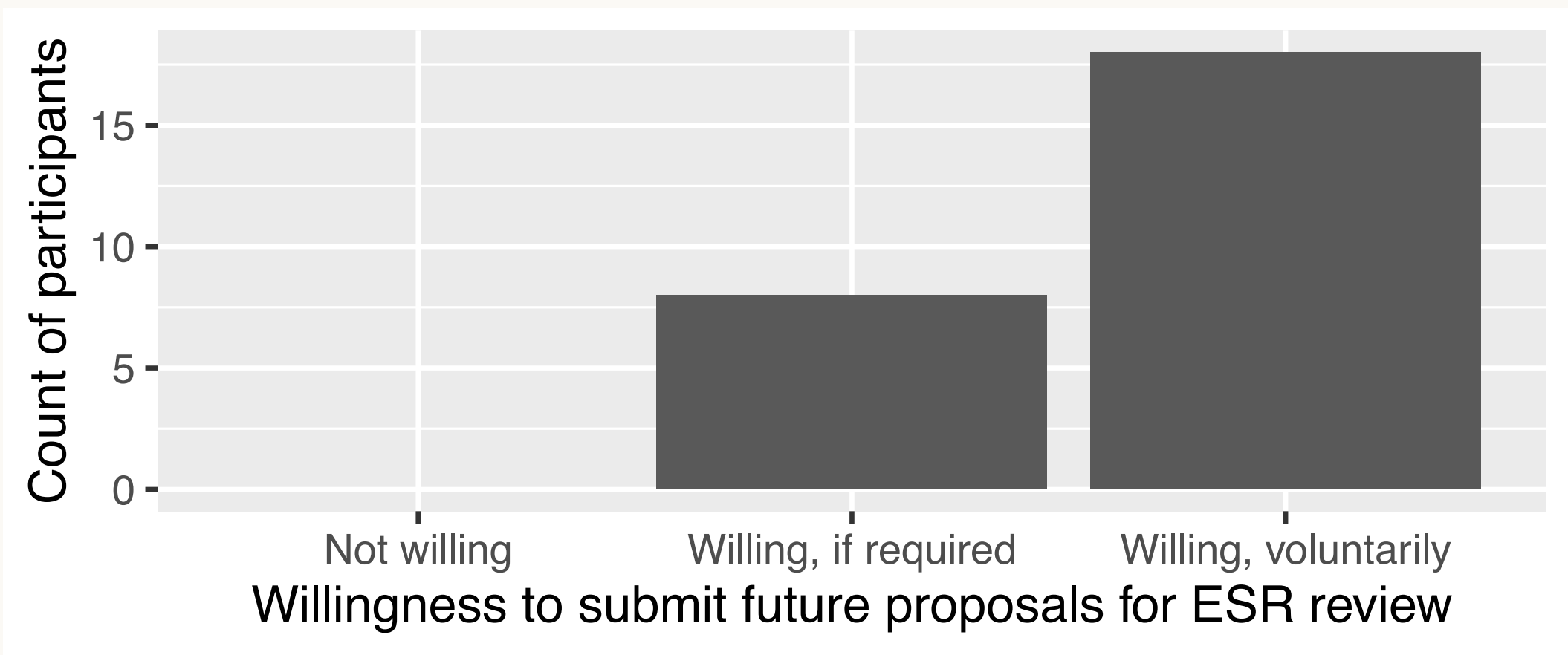
13 projects: Focuses in engineering (7), social science (4), earth science (2), and medicine (2)

Feedback analyzed from consented **ESR panelists**

14/15 consented

Every survey respondent was willing to engage in the ESR process again

67% of those who iterated with the ESR, and 58% of all researchers, felt that the process had influenced the design of their research



THE MAIN BENEFIT: SCAFFOLDING

Researchers felt that the ESR served as a **forcing function and commitment mechanism** for thinking about ethics and societal impact

“The ESR requirement ... led me to engage with my co-PI ... because, as a psychologist, I ... wasn't aware of some of the potential ethical implications that this ... AI work may have, and it helped me to engage with my co-PI as part of this requirement.”

— PI, Social Science

THE MAIN BENEFIT: SCAFFOLDING

Eight of thirteen interviewees said that the ESR raised **new ethical and social issues** for them to think about

“In fact, **we might flip our whole research approach** to being about privacy. [The] pretty strong reaction from the [ESR made] us rethink, to lead with ... privacy. ... **We don't have answers yet, but ...** it's definitely helped us think about a better way to approach the research, how we're doing it and how we're talking about it.

— PI, Engineering

MAIN DRAWBACK: NOT ENOUGH SCAFFOLDING

Most consistent feedback: don't just help broaden social and ethical lenses, also **provide scaffolding to make appropriate considerations**

The ESR statement was kept brief to keep work minimal, but **participants wanted more detail and specificity**

“[The ESR didn’t] really help us figure out how to address these [ethical issues]... **[They should] tell us how big the issues really are**...the hard stuff is figuring out how important a particular ethical concern is. As researchers, we’re often left with trying to decide whether the positives outweigh the negatives in terms of use cases and ethics. **What I found that the [ESR] didn’t do was really help us in making those decisions about whether the positives outweigh the negatives or not.** - PI, Medicine

The perils of machine learning in designing new chemicals and materials

[Sadasivan Shankar](#)  & [Richard N. Zare](#) 

Recently, our university's Ethics and Society Review panel reached out regarding one of our proposed projects, which involved the use of machine learning to predict the toxicity of chemicals and materials. The panel raised important questions about the ethics and societal consequences of our research. On the one hand, once perfected, this power could be used to scan for unwanted toxic materials – for example, in all the chemicals that are used in fracking fluids to extract oil. On the other hand, it could also be used by malicious actors to search for new ways to poison the ground or water. Specifically, the panel told us we should think about ways to control the distribution of the software, the model, and its output to minimize potential misuse.

After discussions with the panel, we sought the advice of other experts on how to overcome

Recommendation 6-2: The NAIRR should establish an ethics review process to vet all resources included in the system and the research performed within.

External ethics reviewers (as generally described in [Chapter 3](#) of this report) should be leveraged for this purpose. While the majority of data in the NAIRR is not expected to have ethical concerns, the NAIRR management entity should establish and implement acceptance criteria and recommended best practices for all resources joining the NAIRR to ensure that they are vetted from privacy, civil rights, civil liberties, and inclusivity perspectives. This acceptance criteria should be more stringent for resources that are likely to be used in contexts that raise heightened concerns about privacy, civil rights, and civil liberties. In the case of third-party data sets made available via the NAIRR, this vetting process would need to be developed and could include establishing certification standards and/or providing trusted and validated reference data sets for testing (i.e., as an audit system). Only after appropriate vetting may these data sets be included in the NAIRR. In addition, the inclusion of higher risk data sets that have been modified with embedded privacy protections must be reviewed by potentially affected communities, because of the possible impact on those communities.

“It’d be nice if there [were] some foundational or bedrock things that were in [the statement prompt]. You know, one risk is [the statement] becomes template-y, which I think is a risk and a problem. But having to write another page when you’re an academic is useful because **it forces you to think these things through**, which we’ve discussed, but it’s just more burden. **In my view the burden here is worth it but [if] there [were] some sort of help that would scaffold a researcher** through rather than just, “okay, here’s a blank page start from scratch.” - PI, Social Science

COMMON THEMES IN ESR FEEDBACK

Harms to subgroups (31% of grants): which groups may be negatively impacted if this is widely adopted?

Diverse design (23%): are relevant stakeholders included?

Dual use (23%): how might this be reappropriated by motivated actors?

Representativeness (17%): who is in the data?

Panelists raised new issues for 80% of proposals that iterated with the ESR

OPEN QUESTIONS AND NEXT STEPS

How do we scale this process up to hundreds of proposals per year, and to other institutions? Can we do this while maintaining a coaching lens rather than a compliance lens?

How can we measure the impact of the ESR?

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Thanks to...

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Stanford Ethics, Science, and Technology Hub

Questions